

MOCK PRACTICE 1
HONG KONG CERTIFICATE OF EDUCATION EXAMINATION

ENGLISH LANGUAGE PAPER 3

INSTRUCTIONS

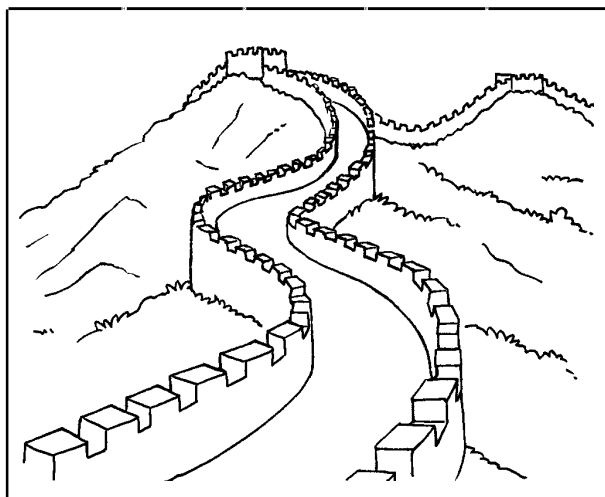
1. Paper 3 consists of two parts, namely Part A Group discussion and Part B Individual response. Students have to attempt BOTH parts.
2. In Part A, you will be examined in a group of four. In Part B, you will be required to respond individually to an examiner's question(s) based on Part A.
3. You will be given 5 minutes for preparation, during which you may take notes. However, you are not allowed to do so during the discussion.
4. You will be given 6 minutes for Part A and 1 minute for Part B.

**DO NOT TURN OVER THIS PAGE UNTIL
YOU ARE TOLD TO DO SO**

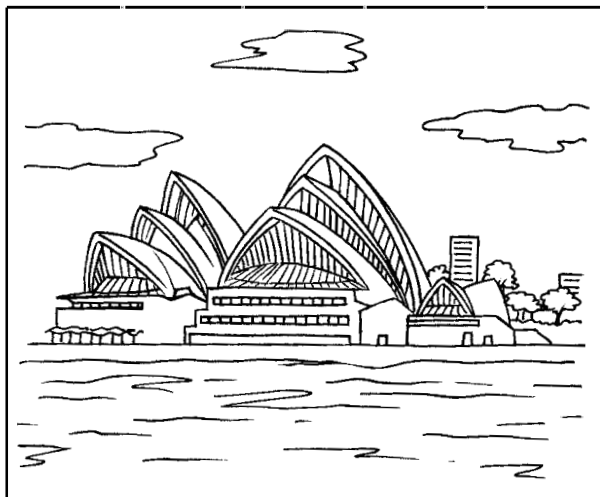
PAPER 3 SPEAKING

Part A (preparation: 5 minutes; discussion: 6 minutes per group)

Your school is going to organize an exchange programme for Secondary 5 students. There are two countries for students to choose from. Discuss with your group members and decide which one is more suitable and explain your choice.



China



Australia

You may want to talk about:

- which country you would like to go
- your reasons for choosing that country
- what students can do there
- anything else you think is important

Part B (1 minute per candidate)
















Which of these two countries would you choose for yourself? Why?













Peer Evaluation Form













Work in a group of two. Watch a student in a discussion and then evaluate his/her performance by circling the face that he/she gets.

Part A Group discussion

How well did the student perform in the following areas?

Intelligibility			
1. Did the student speak up?			
2. Did the student have difficulties in expressing his/her ideas?			
3. Did the student pronounce the words correctly?			
4. Did the student present the ideas fluently and without much hesitation?			
5. Did the student stress on important words with good intonation?			

Conversational strategies			
6. Did the student have enough eye contact with others?			
7. Did the student respond to the other's opinion before giving his/her own ideas?			
8. Did the student encourage others to speak up or help other candidates?			
9. Did the student participate actively in the discussion?			

Meaningful contribution			
10. Did the student show his/her stance or choice?			
11. Did the student give relevant examples and elaborations?			
12. Did the student bring knowledge to the discussion?			
Total points: _____			 = 2  = 1  = 0

