



BEACON COLLEGE
KENNETH LAU

HONG KONG ADVANCED LEVEL MOCK EXAMINATION 2009

USE OF ENGLISH AS-LEVEL SECTION A
LISTENING TEST
Question-Answer Book

(18% of the subject mark)

**Marking
Scheme**

INSTRUCTIONS

1. Write your Candidate Number, in the spaces provided on Page 1.
2. Stick barcode labels in the spaces provided on Pages 1, 3 and 5.
3. Answer **ALL** questions.
4. Write your answers in the spaces provided in this Question-Answer book, **IN PENCIL**.
5. This test is in three parts. In all three parts you are required to write your answers as you listen.
6. You are reminded that all examination materials will be played **ONCE** only.
7. Supplementary answer sheets will be supplied on request. Write your Candidate Number and stick a barcode label on each sheet and fasten them with string **INSIDE** this Question- Answer Book.

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Beacon College
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Please stick the barcode label here.

Candidate Number						
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	Marker's Use Only		Examiner's Use Only	
	Marker No.		Examiner No.	
Part 1	3	5		
Part 2	3	3		
Part 3	3	0		
Total	9	8		

	1st Appeals Marker Only		2nd Appeals Marker Only	
	Marker No.		Marker No.	
Part 1				
Part 2				
Part 3				
Total				

Checker's Use Only		
Checker No.		
Part 1		
Part 2		
Part 3		
Total		

INTRODUCTION

Situation

You are Dorothy Leung, a new teaching assistant of a tutorial school in Hong Kong called Beacon College. You work in the team of Kenneth Lau, an English teacher of the school.

During your probationary period, you need the guidance of the team leaders, Ka Ho and Man.

Part 1

In this part, you will hear the team leaders introducing your job to you.

You will now have two and a half minutes to familiarize yourself with the note-headings for Part 1.

At the end of Part 1, you will have two and a half minutes to tidy up your answers.

Part 2

In this part, you will hear different people speaking on your first day of work.

You will now have two minutes to familiarize yourself with the note-headings for Part 2.

At the end of Part 2, you will have two minutes to tidy up your answers.

Part 3

In this part, which takes place several days later, you will hear some of your team members sharing their experience with you.

You will now have two minutes to familiarize yourself with the note-headings for Part 3.

At the end of Part 3, you will have 10 minutes to tidy up your answers for the whole paper.

READ THE INSTRUCTIONS AND NOTE-HEADINGS CAREFULLY

Please stick the barcode label here.

(15 marks)

Part 1

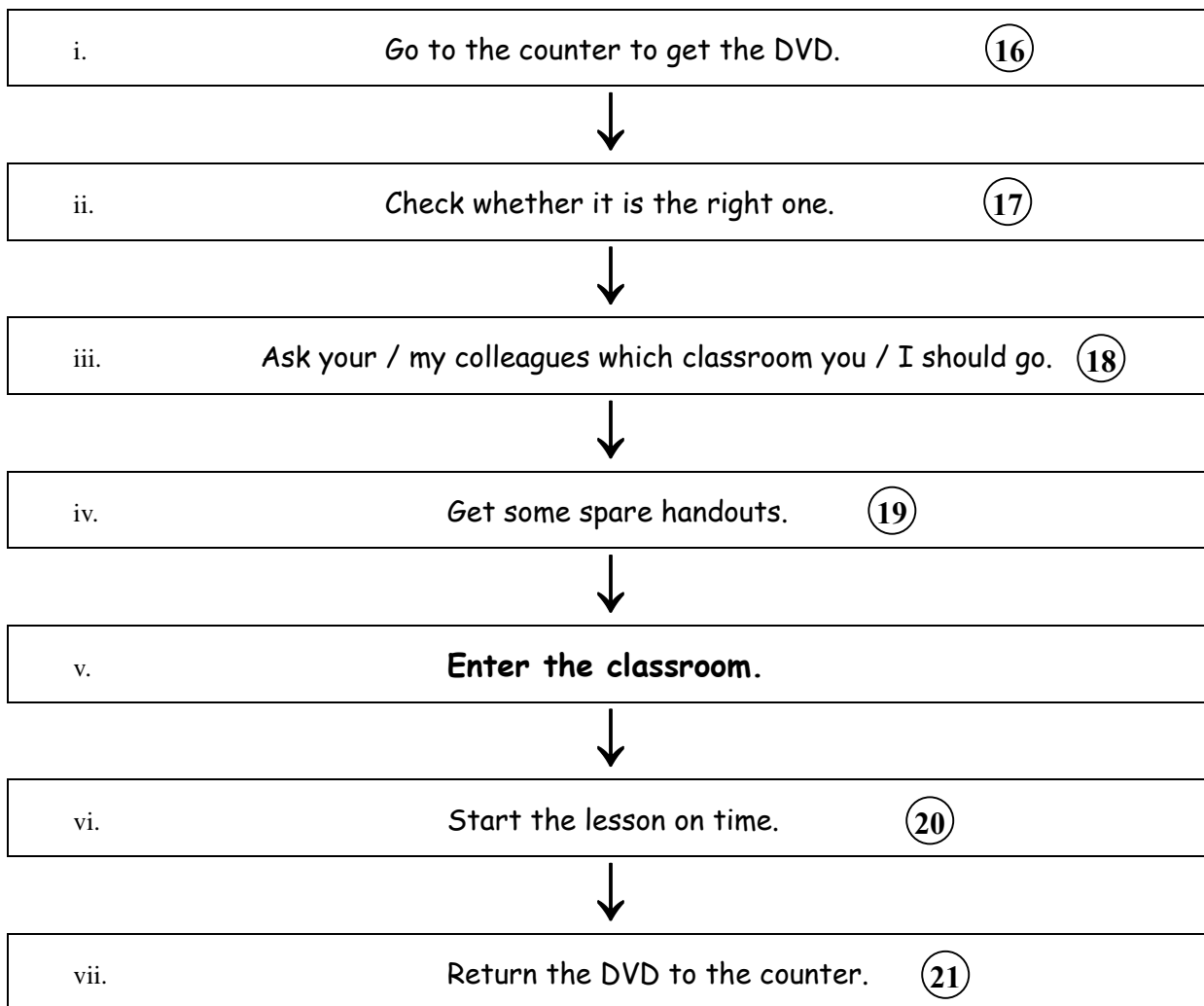
Introduction to the job

1. Man's job is to do administration / administrative work ①.
2. Ka Ho's job is to coordinate the academic work of the team ②.
3. Guidelines for the conduct of teaching assistants:

Rule	Detail
(a) <u>always dress properly</u> ③	(b) <u>wear neat and tidy clothes</u> ④
(c) <u>cultivate a good image</u> ⑤	(d) <u>behave like a teacher</u> ⑥
(e) <u>be punctual for every lesson</u> ⑦	(f) <u>arrive at least 15 minutes before the starting time</u> ⑧

4. Provide a job description for Dorothy:
 - (a) sit in on classes as the tutor ⑨
 - (b) maintain class discipline ⑩
 - (c) produce teaching materials ⑪
 - (d) correct students' essays ⑫
 - (e) answer students' questions in our / the / Kenneth's forum ⑬
5. Why Dorothy should visit the forum frequently:
 - (a) there are new questions every day ⑭
 - (b) students may need immediate help ⑮

6. The rundown of a lesson:



7. Items Ka Ho gives Dorothy:

Item		Why Dorothy needs it	
(a)	name tag (22)	(b)	easy identification (23)
(c)	walkie-talkie (24)	(d)	effective communication (25)

8. The first thing Dorothy wants to know: where she can work if she is not attending any lesson / where I can work if I am not attending any lesson (26)

9. The positive point about the job Man mentions: freedom (27)

10. The ability Ka Ho thinks Dorothy should possess: self-discipline (28)

Please stick the barcode label here.

(7 marks)

11. The second thing Dorothy wants to know: whether she will be working with other team members / whether I will be working with other team members (29)
12. How to meet other team members:
- (a) sit in on classes (30)
- (b) attend gatherings (31)
13. The benefits of working alone:
- (a) little stress (32)
- (b) can work to your own timescale (33)
- (c) no disagreements (34)
14. Which of the following pictures does Man talk about? (Tick the correct box.)



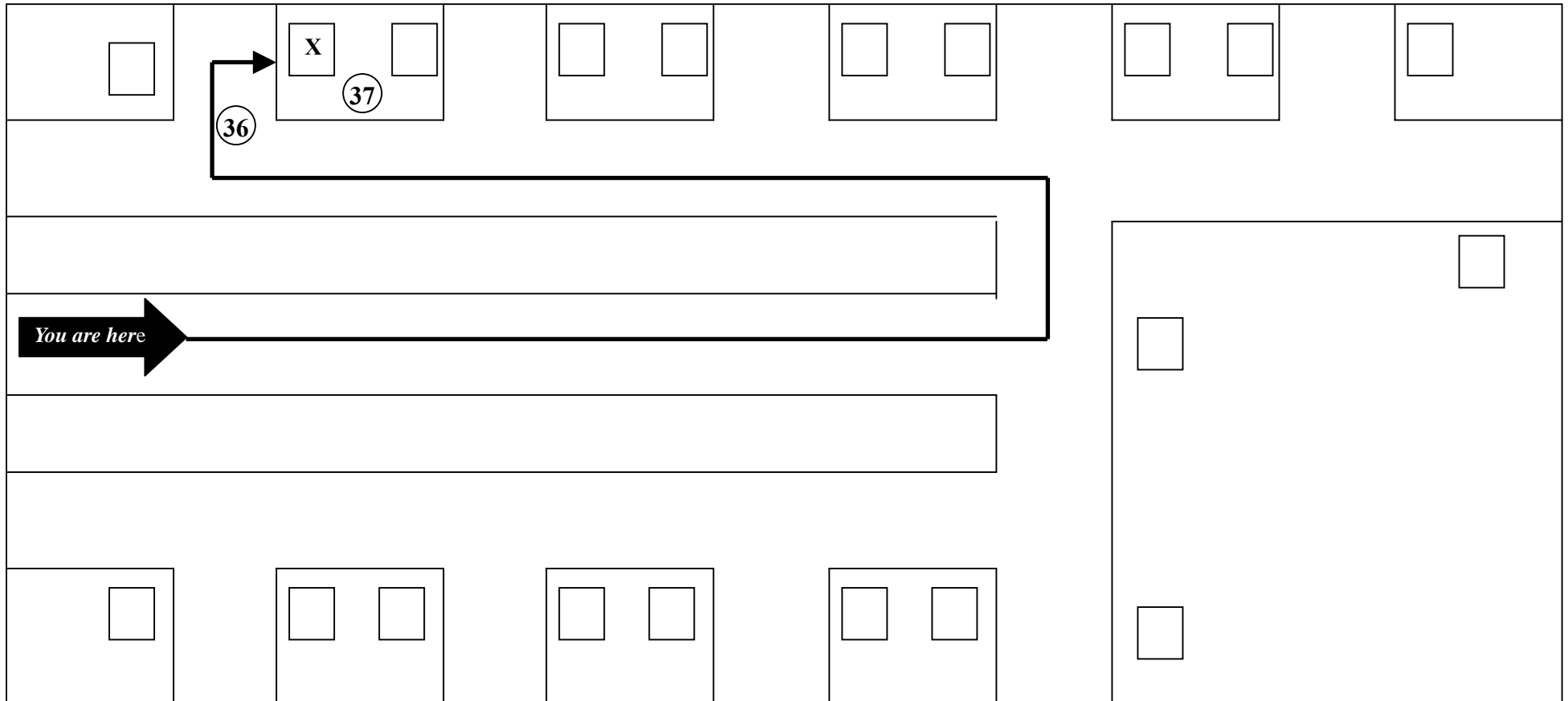
END OF PART 1

Part 2

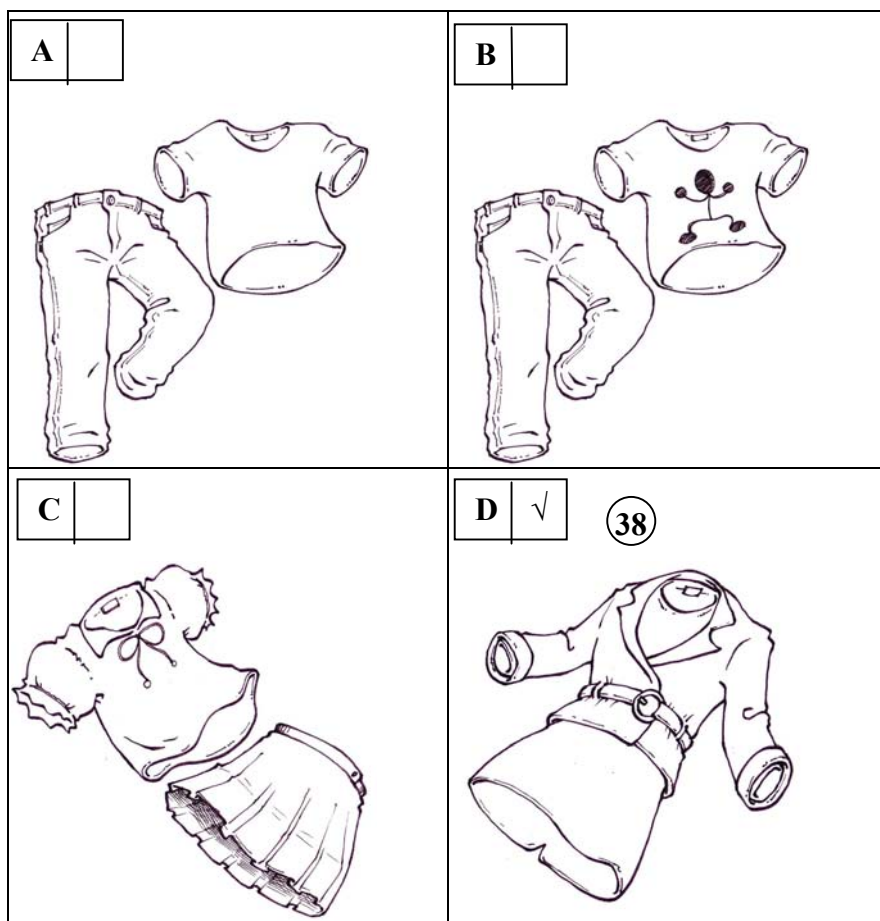
First day of work

(2 marks)

15. (i) Draw a line with an arrow (↖) on the plan to show Dorothy's route to Beacon College;
- (ii) Mark Beacon College with an 'X'. (e.g.)



16. The clothes Dorothy is wearing: *Tick the correct box.*



17. The time Dorothy takes the DVDs: 6 : 45 p.m. **39**

18. The ground floor counter is responsible for:

(a) dealing with general enquiries **40**

(b) enrolling students for courses **41**

19. The first floor counter is responsible for:

(a) helping students register to attend lessons **42**

(b) distributing lesson materials **43**

20. The channel number of the walkie-talkie: 1017 **44**

21. What Dorothy should do when lending handouts to students:

(a) remind the students to return the handouts after the lesson **45**

(b) give the students some paper to take notes **46**

22. The reasons for giving tickets to students:

(a) tickets are a token of registration **47**

(b) tickets make it easy to count the number of students in a classroom **48**

23. Decide whether it is necessary to give tickets to students in each of the following situation.
Circle the correct answer.

	No lesson materials are distributed.	Lesson materials are distributed.
Only one classroom is used.	<u>Necessary</u> / Not necessary (49)	Necessary / <u>Not necessary</u> (50)
Two or more classrooms are used.	<u>Necessary</u> / Not necessary (51)	<u>Necessary</u> / Not necessary (52)

24. Are lesson materials distributed today? (Tick the correct box.)

Yes
 No
 Not sure (53)

25. How the student feels at first: (Tick the correct box.)

Angry
 Nervous (54)
 Confused
 Excited
 Grateful

26. What the staff member and the student said:
Complete the conversation.

Student: I'm from another class but I've applied to move to this class for this lesson.

Staff member: We don't have your record. (55)

Student: How come? (56)

Staff member: Have you received any confirmation call from our school? (57)

Student: A clerk from your school called me to tell me my application has succeeded. (58)

Staff member: There must be some misunderstanding. (59)

Student: I want to see the teaching assistant. (60)

27. How the student feels at last: (Tick the correct box.)

Angry
 Nervous
 Confused
 Excited
 Grateful (61)

28. The student's student number: Y28571A (62)

Part 3

Other Team Members' Experience

(6 marks)

31. The objective of the meeting is to: (Tick the correct box.)

69	<input checked="" type="checkbox"/>	make suggestions for Dorothy
	<input type="checkbox"/>	check Dorothy's work progress
	<input type="checkbox"/>	introduce Simon and Athy to Dorothy

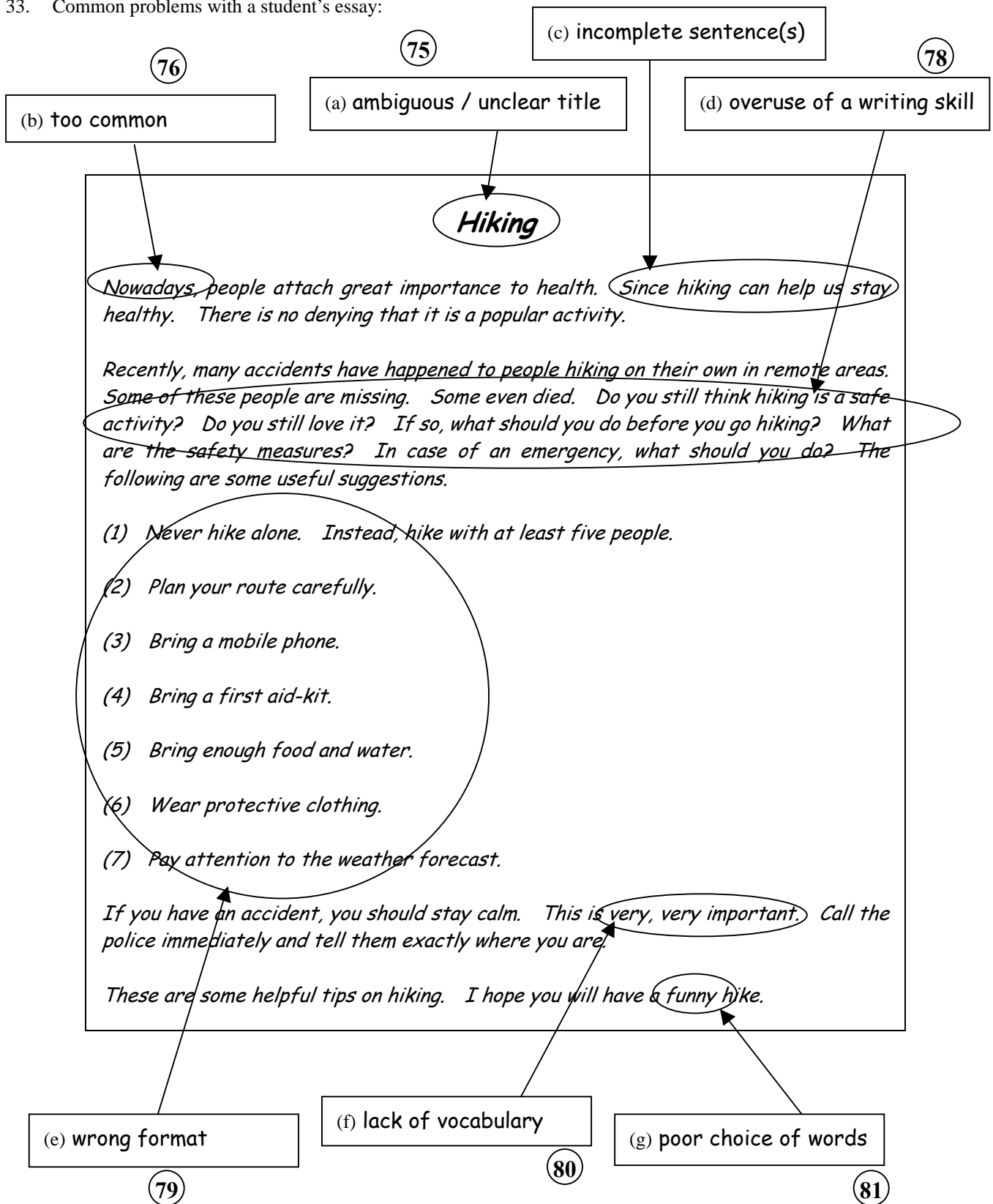
32. Prioritize the jobs:

<i>Put numbers from 1 to 5 to indicate how urgent each job is.</i>	
<i>1 = the most urgent</i> <i>5 = the least urgent</i>	
Correcting essays	3 70
Answering questions in the forum	4 71
Writing an article for <i>Engage Magazine</i>	1 72
Designing a reading exercise	2 73
Writing a sample essay	5 74

33. Common problems with a student's essay:

77

(8 marks)



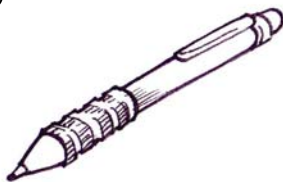








34. Athy's nickname: Essay Marking Machine Gun 82

35. The comments Athy often makes:

Comment	What it means
(a) ideas need more elaboration (83)	(b) not enough details are given (84)
(c) poor organization (85)	(d) lack coherence (86)
(e) the student uses the wrong tense throughout the essay (87)	(f) be careful with the tenses (88)

36. What Dorothy is required to take when sitting in on a class: (Put a tick (✓) for necessary items and a cross (X) for unnecessary items.)

<p>A X (90)</p> 	<p>B ✓ (91)</p> 	<p>C ✓ (92)</p> 
<p>D ✓ (93)</p> 	<p>E X (94)</p> 	<p>F X (95)</p> 
<p>G ✓ (96)</p> 	<p>H ✓ (97)</p> 	<p>I ✓ (98)</p> 

END OF TEST