



BEACON COLLEGE
KENNETH LAU

HONG KONG ADVANCED LEVEL MOCK EXAMINATION 2009

USE OF ENGLISH AS-LEVEL SECTION A
LISTENING TEST
Question-Answer Book

(18% of the subject mark)

INSTRUCTIONS

- Write your Candidate Number, in the spaces provided on Page 1.
- Stick barcode labels in the spaces provided on Pages 1, 3 and 5.
- Answer **ALL** questions.
- Write your answers in the spaces provided in this Question-Answer book, **IN PENCIL**.
- This test is in three parts. In all three parts you are required to write your answers as you listen.
- You are reminded that all examination materials will be played **ONCE** only.
- Supplementary answer sheets will be supplied on request. Write your Candidate Number and stick a barcode label on each sheet and fasten them with string **INSIDE** this Question- Answer Book.

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Beacon College
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Please stick the barcode label here.

Candidate Number									
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	Marker's Use Only	Examiner's Use Only
	Marker No.	Examiner No.
Part 1		
Part 2		
Part 3		
Total		

	1st Appeals Marker Only	2nd Appeals Marker Only
	Marker No.	Marker No.
Part 1		
Part 2		
Part 3		
Total		

Checker's Use Only	
Checker No.	
Part 1	
Part 2	
Part 3	
Total	

INTRODUCTION

Situation

You are Dorothy Leung, a new teaching assistant of a tutorial school in Hong Kong called Beacon College. You work in the team of Kenneth Lau, an English teacher of the school.

During your probationary period, you need the guidance of the team leaders, Ka Ho and Man.

Part 1

In this part, you will hear the team leaders introducing your job to you.

You will now have two and a half minutes to familiarize yourself with the note-headings for Part 1.

At the end of Part 1, you will have two and a half minutes to tidy up your answers.

Part 2

In this part, you will hear different people speaking on your first day of work.

You will now have two minutes to familiarize yourself with the note-headings for Part 2.

At the end of Part 2, you will have two minutes to tidy up your answers.

Part 3

In this part, which takes place several days later, you will hear some of your team members sharing their experience with you.

You will now have two minutes to familiarize yourself with the note-headings for Part 3.

At the end of Part 3, you will have 10 minutes to tidy up your answers for the whole paper.

READ THE INSTRUCTIONS AND NOTE-HEADINGS CAREFULLY

Please stick the barcode label here.

Part 1
Introduction to the job

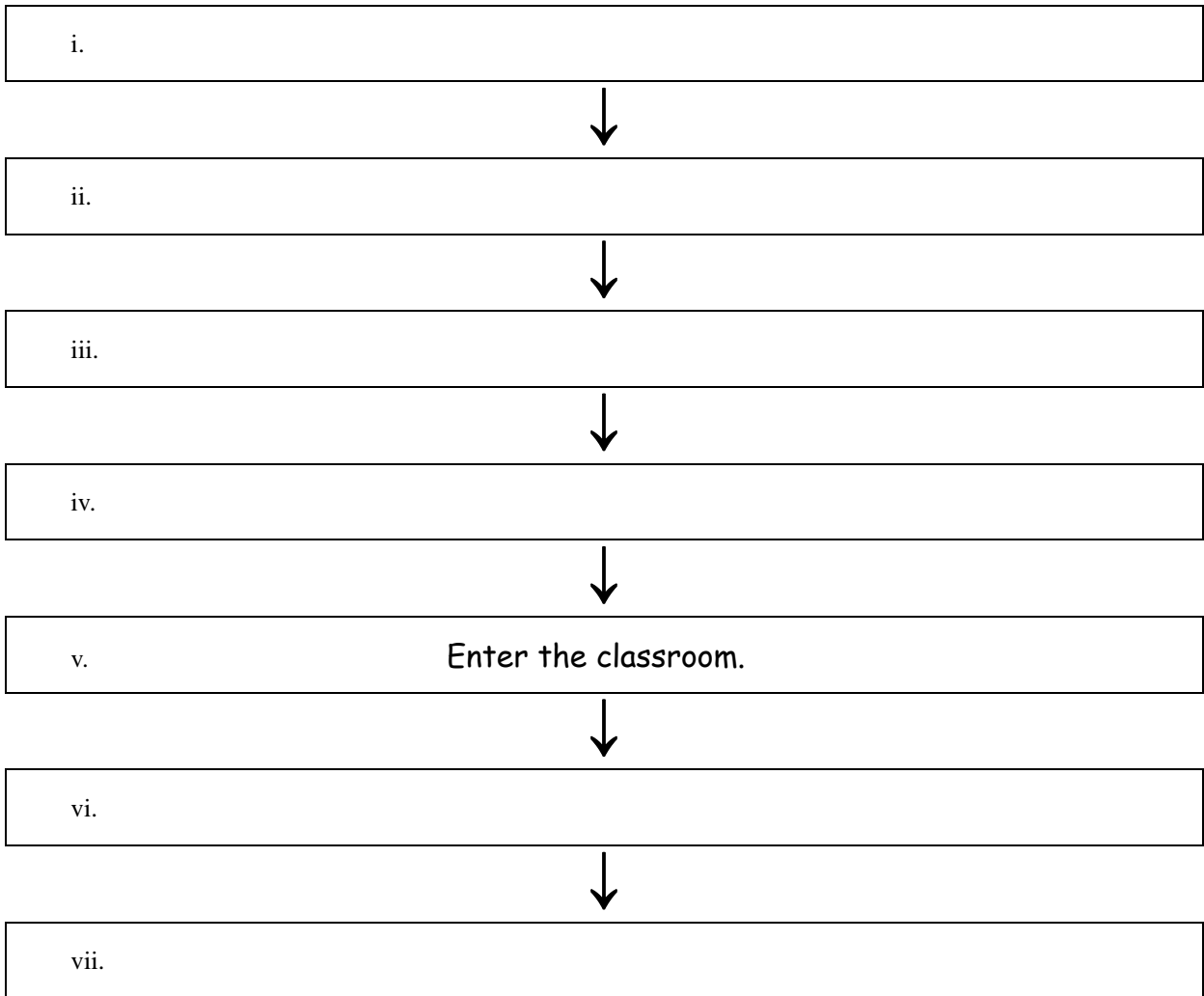
(15 marks)

1. Man's job is to _____.
2. Ka Ho's job is to _____.
3. Guidelines for the conduct of teaching assistants:

Rule	Detail
(a)	(b)
(c)	(d)
(e)	(f)

4. Provide a job description for Dorothy:
 - (a) _____
 - (b) _____
 - (c) _____
 - (d) _____
 - (e) _____
5. Why Dorothy should visit the forum frequently:
 - (a) _____
 - (b) _____

6. The rundown of a lesson:



7. Items Ka Ho gives Dorothy:

Item	Why Dorothy needs it
(a)	(b)
(c)	(d)

8. The first thing Dorothy wants to know: _____

9. The positive point about the job Man mentions: _____

10. The ability Ka Ho thinks Dorothy should possess: _____

Please stick the barcode label here.

(7 marks)

11. The second thing Dorothy wants to know: _____

12. How to meet other team members:

(a) _____

(b) _____

13. The benefits of working alone:

(a) _____

(b) _____

(c) _____

14. Which of the following pictures does Man talk about? (Tick the correct box.)



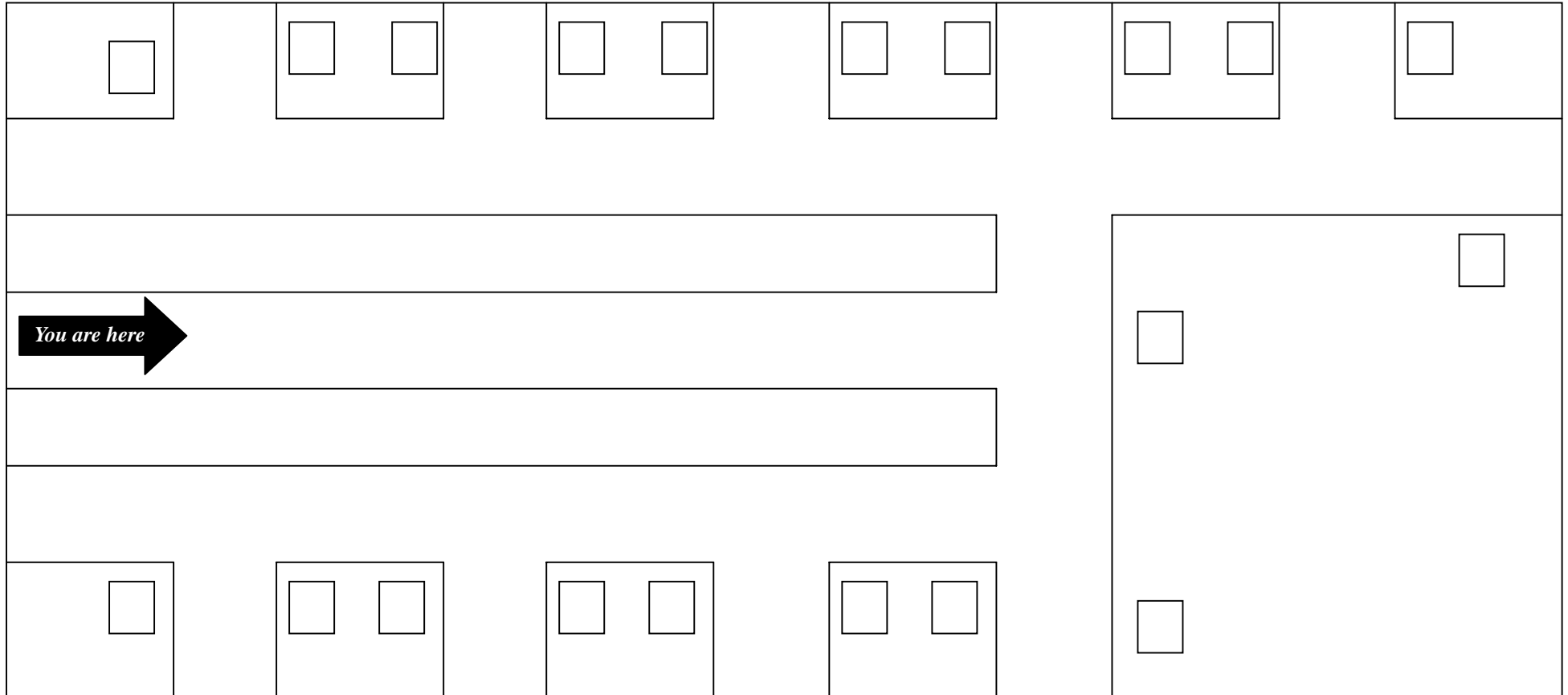
END OF PART 1

Part 2

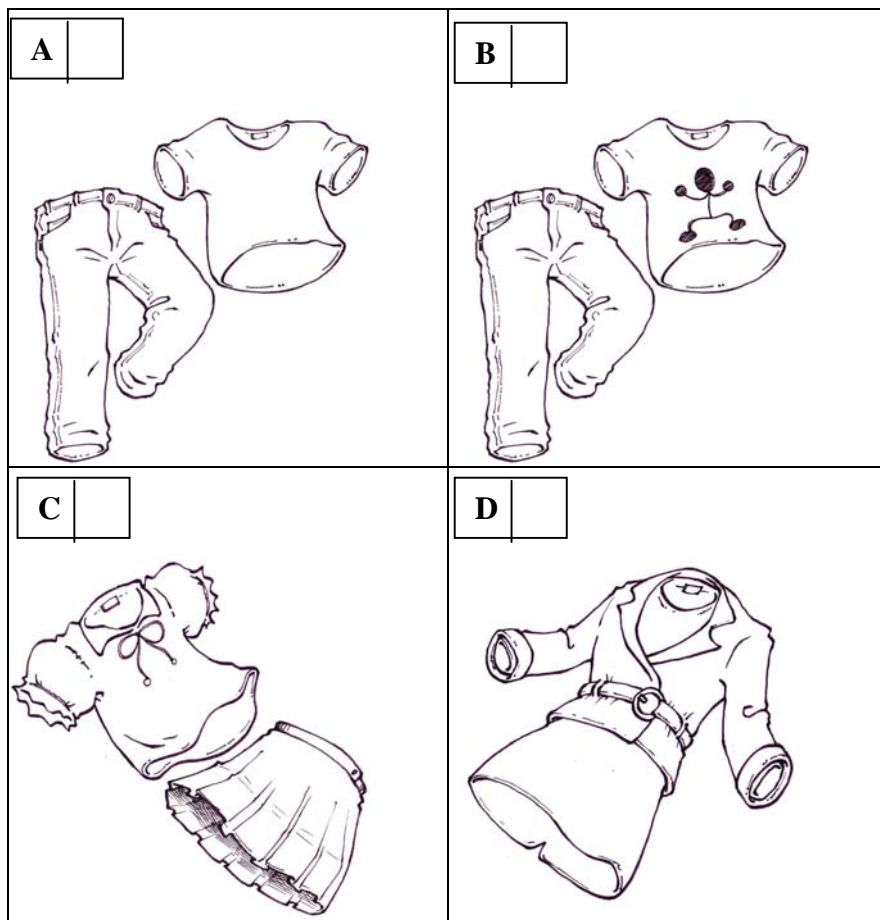
First day of work

(2 marks)

15. (i) Draw a line with an arrow (↗) on the plan to show Dorothy's route to Beacon College;
- (ii) Mark Beacon College with an 'X'. (e.g.)



16. The clothes Dorothy is wearing: *Tick the correct box.*



17. The time Dorothy takes the DVDs: _____ : _____ p.m.

18. The ground floor counter is responsible for:

- (a) _____
- (b) _____

19. The first floor counter is responsible for:

- (a) _____
- (b) _____

20. The channel number of the walkie-talkie: _____

21. What Dorothy should do when lending handouts to students:

- (a) _____
- (b) _____

22. The reasons for giving tickets to students:

- (a) _____
- (b) _____

29. Match the floor plans with the centres. Write the correct letter, A, B, C, D or E on the boxes beside the floor plans.

The floor plans are as follows:

- Plan 1 (Top Left):** A Counter, two Classrooms, and another Counter.
- Plan 2 (Top Right):** Two rows of two Classrooms each, with a Counter at the end of each row.
- Plan 3 (Middle Left):** Two rows of three Classrooms each.
- Plan 4 (Middle Right):** Two Classrooms in a row, with a Counter below them.
- Plan 5 (Bottom):** Two rows of four Classrooms each, with a Counter between the rows.

Key:

- A. Yuen Long Centre
- B. Tuen Mun Centre
- C. Tai Po Centre
- D. Mong Kok Centre
- E. Tsuen Wan Centre

30. How does Dorothy feel about having to work alone in another classroom?

Excited Worried Unhappy

END OF PART 2

Part 3

Other Team Members' Experience

(6 marks)

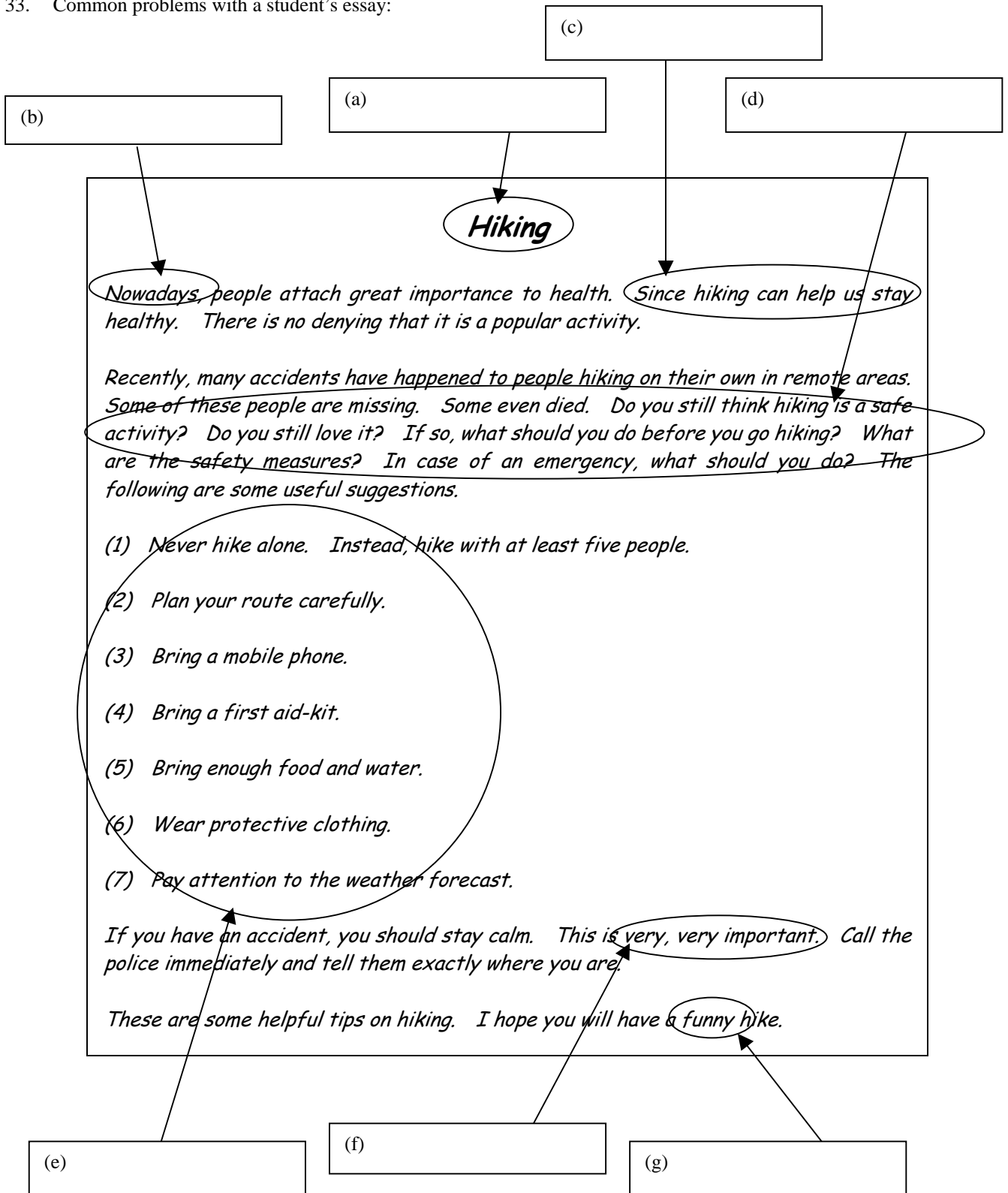
31. The objective of the meeting is to: (Tick the correct box.)

<input type="checkbox"/>	make suggestions for Dorothy
<input type="checkbox"/>	check Dorothy's work progress
<input type="checkbox"/>	introduce Simon and Athy to Dorothy

32. Prioritize the jobs:

<i>Put numbers from 1 to 5 to indicate how urgent each job is.</i>	
<i>1 = the most urgent</i>	
<i>5 = the least urgent</i>	
Correcting essays	
Answering questions in the forum	
Writing an article for <i>Engage Magazine</i>	
Designing a reading exercise	
Writing a sample essay	

33. Common problems with a student's essay:












34. Athy's nickname: _____

35. The comments Athy often makes:

Comment	What it means
(a)	(b)
(c)	(d)
(e)	(f)

36. What Dorothy is required to take when sitting in on a class: Put a tick (✓) for necessary items and a cross (X) for unnecessary items.

A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>
		
D <input type="checkbox"/>	E <input type="checkbox"/>	F <input type="checkbox"/>
		
G <input type="checkbox"/>	H <input type="checkbox"/>	I <input type="checkbox"/>
		

END OF TEST