

## Paper 2: Listening and Integrated Skills

### Tapescript for Paper 2 Mock Exam

#### B-4

Announcer: B-4. Copyright by Kenneth Lau, Beacon College.

Hong Kong Certificate of Education Examination, English Language, Paper 2, Listening and Integrated Skills.

Instructions to Candidates. You should have on your desk a Question-Answer Book and a Data File. Do not open them until you are told to do so. I repeat, do not open the Question-Answer Book or the Data File until you are told to do so.

Now write your Candidate Number in the space provided on Page 1 of the Question-Answer Book.

(10 seconds pause)

Now look at your Question-Answer Book. Check that your Question-Answer Book has no missing pages. Look for the words 'End of Paper' on the last page.

(10 seconds pause)

Now stick your barcode labels in the spaces provided on Pages 1, 3 and 5. Close the Question-Answer Book when you have finished.

(30 seconds pause)

Now look at your Data File. Check that your Data File has no missing pages. Look for the words 'This is the last page of the Data File' on the last page.

(10 seconds pause)

You are reminded that all examination materials will be played ONCE only. The test is divided into six tasks. You should use a pencil to answer all questions in Tasks 1, 2 and 3. For Tasks 4, 5 and 6, you should use a pen. Put your hand up now if you have any difficulties. It is not possible to handle complaints after you have taken the test.

(10 seconds pause)

The test is about to begin. Keep your earphones on until you are told to take them off.

Open your Question-Answer Book. You should use a pencil for Tasks 1, 2 and 3 of the paper.

Task 1 is about to begin. Look at page 2 of your Question-Answer Book.

(1 second)

Announcer: Situation.

You are Barry Wong, a reporter for a local magazine. Your editor has asked you to introduce a group of teachers in the next issue of the magazine. The group is called B-4. Its members are Kenneth Lau, Derek Chow, Andrew Lo, and Wayne Leung. They are teachers of Beacon College, a tutorial school. You hope to arrange an interview with them but they are too busy to meet you. However, their manager, Kitty Chung, can give you some help.

You will have six tasks to do. Follow the instructions in the Question-Answer Book and on the recording and complete the tasks. You will find all the information you need in the Question-Answer Book, the Data File and on the recording.

You will now have two minutes to study the Question-Answer Book in order to familiarise yourself with the situation in Tasks 1, 2 and 3 before the recording begins.

(2 minutes of *Greensleeves*)

(Tone)

Task 1 is about to begin. Turn to page 3 of your Question-Answer Book.

Announcer: Task 1.

You are in a meeting about a photo of B-4 with Kitty Chung.

Listen to the conversation and write the letter by the name of each person in the correct box. In the circle provided, indicate the group leader by putting a tick (✓), the manager by putting a cross (x), and the manager's assistant by putting an asterisk (\*).

You have 15 seconds to look at the photo.

(15 seconds of *Greensleeves*)

(Tone)

- Barry: Hello, Kitty. Nice to meet you.
- Kitty: Nice to meet you too, Barry. How can I help you?
- Barry: I know the names of B-4 members. But, frankly, I've never seen them. Can you show me their photo and help me identify them?
- Kitty: Sure! I think I have one here. Just a second. (*pause*) Right, here it is!
- Barry: Why are there six people in the photo? I thought B-4 had only four members!
- Kitty: That's true. There're only four members. One person in the photo is their manager and another one is the manager's assistant. Do you notice that the girl on the left is me? (E)
- Barry: Ah, yes! It's you, Kitty. (E) You have a different haircut in the photo, so I thought it was someone else. Sorry about that!
- Kitty: Never mind.
- Barry: So, you're the manager. (x) Who's your assistant then? (\*)
- Kitty: The one furthest away from me. (\*, F) His name is Paul. (F)
- Barry: I see. It is said that Wayne is the most handsome member of B-4. Is he the one in the middle? I mean the one wearing a tie. (A)
- Kitty: I'm afraid not. This one is Kenneth (A), the group leader (✓). You say he's handsome? Ha ha! Maybe. I would say he's cute. And he's a funny guy. He's not really wearing a tie. It's just printed on his T-shirt!
- Barry: Ha ha! What a sense of humour! Now, I guess Wayne is the one between Kenneth and Paul. (D) Am I right this time?

Kitty: Yeah. (D) Don't you think he's handsome?

Barry: He's very handsome indeed. How about the remaining two members, that is, the one in front of you, and the one behind you and Kenneth? (C, B)

Kitty: They're Andrew and Derek respectively. (C, B)

Barry: OK. Thanks a lot for your help.

Kitty: Not at all.

(10 seconds)



Announcer: Task 2.

Kitty Chung has emailed you some other photos of B-4 so that you can put them in your magazine. You are discussing the photos with her on the phone.

Listen to the telephone conversation. Make any necessary changes to the names already given and fill in the names that are missing. Cross out any photos that are not wanted.

You have 15 seconds to look at the photographs.

(15 seconds of *Greensleeves*)

(Tone)

Kitty: Hi, Barry.

Barry: Hi, Kitty. Thanks for sending me the photos. But I've got a problem. Some of the photos have a name but some of them don't. Can you give them one?

Kitty: Yes. In fact, I'd like to change the names that are already given as they don't seem to be good enough. Let me open the computer file first. *(pause)* All right. By the way, there're eight photos in total. Is that enough?

Barry: That's more than enough. Actually, I just need six photos. So I have to leave out two of them. I've already made the decision. The first photo that I don't want is the one in which the members are waiting for the shooting. I think the background is too boring. And the people are too small. I can't see their faces clearly. (6)

Kitty: That's fine. (6) I don't think it's a good photo either.

Barry: There're two photos taken in a restaurant. I'll use only one of them. Um.....I think I'll leave out the one showing a rectangular table. I don't like the table as it's separated the members.

Kitty: But I strongly recommend you to include this photo. It was B-4's first dinner and everything started from it.

Barry: I didn't know this dinner was so important! OK, I'll give up the other one then. (2) Anyway, I guess the name of the photo I'm using is 'B-4's First Dinner,' right? (9)

Kitty: Exactly.

Barry: Let me write it down. 'B-4's—First—Dinner' (*slowly*). (9) How about the photo in which they're singing? It seems that they're giving a performance.

Kitty: That's right. It was the singing contest of our school. I'll simply call it 'School's Singing Contest.' (1)

Barry: OK, I'll write 'School's Singing Contest' (*slowly*). (1) Now, let's move on to the photo of the sports field. Did B-4 take part in any event?

Kitty: Yes, they took part in the relay. But they lost!

Barry: Is it raining? They all get wet!

Kitty: Yes, it's raining heavily. You see, Andrew looks so miserable! In fact, they all caught a chill after the event.

Barry: Oh, my goodness!

Kitty: So, I'll add 'in—the—Rain' after 'School's Sports Day.' (5)

Barry: 'in—the—Rain' (*slowly*). (5) Done that.

Kitty: Now, please look at the photo labeled 'Taking Photos for B-4's Poster.' The photos they're taking aren't only for their poster, but also for their pamphlet. Why don't you add 'and—Pamphlet' at the end? (3)

Barry: 'and Pamphlet' (3) How do you spell 'pamphlet'?

Kitty: P-A-M-P-H-L-E-T (*slowly*).

Barry: Thanks.

Kitty: As for the photo with the exhibits on the wall, I mean the one showing Chinese calligraphy, I've decided to call it 'Visit to an Art Gallery.' (4)

Barry: Sorry?

Kitty: 'Visit—to—an—Art—Gallery' (*slowly*). (4) Are you following me?

Barry: Yup.

Kitty: Great. There's only one photo we haven't talked about — the one with the name 'School's Picnic Day.' I believe 'A Good Match' would be a more interesting name. (8)

Barry: Why do you call it 'A Good Match'? (8)

Kitty: Just look at how they're dressed!

Barry: Oh, yeah! You're right. I'll cross out 'School's Picnic Day' (7) and write 'A—Good—Match' (slowly). (8) Thanks, Kitty! Bye.

Kitty: Bye.

(10 seconds)

Announcer: That's the end of Task 2.



Announcer: Task 3

You are interviewing some students of Beacon College about their opinions of B-4.

Listen to the four conversations and fill in the table. Write the information in the spaces provided and put ticks (✓) in the appropriate boxes.

You have 15 seconds to look at the table.

(15 seconds)

(Tone)

Announcer: Conversation 1.

Barry: Good morning. I'm a reporter for a magazine and I'm doing a survey on students' opinions of a group of teachers called B-4. Would you mind answering a few questions?

Julia: Ah, B-4! I like them very much! I'm a student of Kenneth and Andrew's. (2)

Barry: That's great! Could you tell me why you're taking their courses? Please talk about Kenneth first.

Julia: My grammar is very poor, so I wanted to find a teacher who can explain grammar concepts clearly. Kenneth is famous for his supercalifragilisticexpialidocious grammar knowledge. That's why I chose him to be my English teacher.

Barry: Sorry? Did you say he is famous for his supercali.....

Julia: Supercalifragilisticexpialidocious. It means "excellent." Kenneth taught me this word.

Barry: I see. What a long word! So you think he—is—famous—for—his—excellent—grammar—knowledge (*slowly*). (3) How about Andrew?

Julia: Andrew is good at teaching exam skills. (4) He can tell me exactly what I need to do if I want to succeed in the public exams. With such exam skills, I'm confident that I can get an A!

Barry: Yeah, in fact, his brochure says he's good at teaching exam skills. (4) What do you think of B-4 then?

Julia: I think they're young and energetic. (5)

Barry: Young—and—energetic (slowly). (5) That's very true. Finally, could you tell me your name?

Julia: Julia Fok. (1)

Barry: Is Fok "F—O—O—K"?

Julia: No, there's only one O.

Barry: Thank you. Bye, Julia. (1)

Julia: Don't mention it. Bye.

(5 seconds)

Announcer: Conversation 2.

Barry: Excuse me. Are you busy right now?

Dickie: Not really.

Barry: I'm collecting students' opinions of B-4 of Beacon College. I wonder if you could help me by answering some questions.

Dickie: No problem.

Barry: Thanks. What's your name?

Dickie: Dickie Tsui. It's Dickie spelt with an "ie" instead of a "y" at the end. (6)

Barry: Dickie—Tsui (slowly). (6) OK. Actually, have you ever heard of B-4?

Dickie: Sure. I know they're Kenneth, Derek, Andrew and Wayne.

Barry: Right. Are any of them your teacher?

Dickie: Yes, I'm Wayne's student. (7) You know what? He helps students make improvements quickly. (8) I've taken his course for just about three weeks, but my results have already improved dramatically!

Barry: Please give me a second to jot that down. He—helps—students—make—improvements—quickly (slowly). (8) So, what's your opinion of B-4?

Dickie: I appreciate the fact that they always work hard. In fact, I believe the reason why they're so successful is that they're hardworking. (9)

Barry: Hardworking. (9) All right. That's all I need to know. Thank you. Bye.

Dickie: Bye.

(5 seconds)

Announcer: Conversation 3.

Barry: Excuse me. I'm a reporter for a local magazine. I need to collect students' opinions of B-4 of Beacon College. They're Kenneth, Derek, Andrew and Wayne. Could you help me complete this questionnaire?

Jane: Yes, go ahead.

Barry: May I have your name, please?

Jane: My name's Jane Shum. (10)

Barry: Could you spell your surname for me?

Jane: S-H-U-M (*slowly*).

Barry: Jane Shum. Well, I guess you're a student of Kenneth, aren't you? You're holding his handout.

Jane: I'm afraid you're mistaken. This handout belongs to my friend. I want to have a look at it because the cover is very beautiful.

Barry: Yeah, I think so too.

Jane: Now, I've decided to take his course. I'm impressed by this great handout.

Barry: So, are you a student of any other members of B-4?

Jane: Yes. I'm taking Derek's course (11) as he analyzes past papers well. (12)

Barry: I'll write it down. He—analyzes—past—papers—well (*slowly*). (12)

Jane: Analyzing past papers is indeed one of the keys to success in public exams.

Barry: I think so too. Could you briefly comment on this group of teachers?

Jane: They're perfect! (13) I can't criticize them at all. Really perfect! (13)

Barry: OK. Thanks a lot for your time. Have a nice day!

Jane: You're welcome.

(5 seconds)

Announcer: Conversation 4.

Barry: Good morning. I'd like to interview you about your opinion of B-4, which is a group of teachers of Beacon College. Could you spare me a few minutes?

George: Sure. I think B-4 is enthusiastic about teaching. (18) Take Kenneth as an example. He answers students' questions patiently. (16) That's why many students like asking him questions after class. Indeed, I'm one of those students. (15)

Barry: Uh-huh. You think he answers students' questions patiently (slowly). (16)

George: As for Derek, I take his course (15) since he gives students mock exam papers. (17)

Barry: He gives students mock exam papers (slowly). (17) Fine. What about Andrew and Wayne?

George: I don't have any opinion of them because I'm not taking their courses. Anyway, some of my friends are their students. They told me that Andrew and Wayne are like Kenneth and Derek in that they're enthusiastic about teaching. (18)

Barry: That's many students' impression of B-4 indeed. Now, could you tell me your name?

George: George Au Yeung. (14)

Barry: George—Au—Yeung (slowly). (14) OK. That's it. Thanks a lot.

George: Not at all.

(1 minute of *Greensleeves*)

Announcer: That's the end of Task 3.

Announcer: Now you have four minutes to read Tasks 4, 5 and 6 and study the Data File before you do the tasks.

(4 minutes of *Greensleeves*)

(Tone)

Now turn to pages 2 and 3 of the Data File and look at the profiles and the flow charts.

You will listen to a radio programme hosted by B-4. As you listen, write down the information on pages 2 and 3 of the Data File. After listening to the conversation, copy the information to the Question-Answer Book.

Now turn to pages 2 and 3 of the Data File. You will have 30 seconds to look at the note sheets before the radio programme begins.

(30 seconds of *Greensleeves*)

(Tone)

Wayne: Hi, everyone. I'm Wayne Leung of Beacon College. You're listening to "The After-school Life of B-4." Through this programme, you'll learn more about Kenneth, Derek, Andrew and me. Today, we'll discuss a topic that would probably interest most students, that is, how each B-4 member joined the tuition business, or to be precise, how we joined Beacon College. Kenneth, your story seems to be the longest. So, why don't we start with you?

Kenneth: That's fine. I joined Beacon College in 2004. (Task 4: 3) It's been more than three years already. Time really flies! Well, when I was still studying at university, I'd already decided to become a teacher. But I didn't know whether I should teach in a day school or a tutorial school. I wanted to build up a closer relationship with my students. In this case, day schools were more suitable for me. But the problem was that day school teachers had to do a lot of work unrelated to teaching. So, after careful consideration, I made up my mind to teach in a tutorial school. I wanted to focus completely on teaching. (Task 5: 1) And I chose Beacon College because its teachers follow the code of practice. (Task 4: 4)

Derek: True. We teachers of Beacon College all follow the code of practice. (Task 4: 4) Then, you sent a letter of application to Beacon College?

Kenneth: Yes. But before that, I had a special experience. As we all know, Miss June Leung is one of the owners of Beacon College. I used to visit her website frequently. At one time, I even chatted with her on ICQ. (Task 5: 2)

Andrew: Chatting on ICQ! (Task 5: 2) We no longer do this today. Ha ha!

Kenneth: Anyway, we chatted on ICQ at that time. (Task 5: 2) I told June that I majored in English and I very much hoped to become a teacher. One day, she asked me to join Beacon College. (Task 5: 3) She said it'd be cool if we could become colleagues. I did remember her words, so I sent a letter of application to Beacon College soon after graduation.

Wayne: I didn't know that June asked you to join Beacon College before you sent an application letter. (Task 5: 3)

Kenneth: It was a secret! At that time, neither the human resources director nor June was in Hong Kong. So, nobody read my letter. But the sister of one of my friends was June's student. She had June's phone number.

Andrew: So you asked her to tell you the phone number so that you could call June? (Task 5: 4)

Kenneth: Yeah. After I called her (Task 5: 4), she arranged an interview for me. After that, I joined Beacon College.

Derek: What did you do during the interview to impress the interviewers?

Kenneth: I showed them my handouts (Task 5:5), which I worked very hard to produce.

Derek: You showed the interviewers your handouts! (Task 5: 5) How come you had your own handouts?

Kenneth: I was a private tutor and I liked producing handouts for my students.

Wayne: You were really a responsible private tutor. All right. How about you, Andrew?

Andrew: The reason why I wanted to become a tutorial school teacher was that I wanted to be the centre of attention. (Task 5: 10) As a tutorial school teacher, I can attract the attention of numerous students. I think Beacon College is a successful tutorial school. (Task 4: 12) Therefore, as early as in 2006, I hoped to teach in Beacon College. I sent an application letter and was called for an interview. But they didn't hire me. I wasn't even chosen for the second-round interview. I think I failed because I was insincere during the interview. (Task 5: 11) I told the interviewers that I was a

postgraduate. This reflected that I couldn't devote myself to teaching. In other words, I was insincere. (Task 5: 11)

Derek: Did this experience frustrate you, Andrew?

Andrew: Absolutely! Failure always makes me feel bad.

Kenneth: You said it was 2006. When did you apply for the second time then?

Andrew: A year later. (Task 4: 11) Guess what I did this time? Before the first-round interview, to show my sincerity, I memorized the school website — I tried to memorize the number of centers, the discounts it offered, the prizes it had been awarded and many other details. Then, during the interview, I recited the school website to the interviewers. (Task 5: 12)

Wayne: Ah, you recited the school website to them! (Task 5: 12) What a difficult thing to do!

Andrew: But it was worthwhile, I can tell you. Seeing that I recited the school website to them (Task 5: 12), the interviewers were deeply impressed. As a result, I entered the second round. In the second round, the interviewers asked me to teach in front of them. (Task 5: 13) Derek, you want to say something?

Derek: Yes. That was what I did too in my interview — teaching in front of the interviewers. (Task 5: 9, 13)

Kenneth: That's not surprising, Derek. It's an effective way to see if you have the potential to become a good teacher. Andrew, what happened next?

Andrew: Having done a lot of preparation, I performed quite well. And the interviewers looked quite satisfied. Finally, I succeeded in joining Beacon College.

Kenneth: They immediately told you they'd hire you?

Andrew: No, they informed me the next day.

Kenneth: You've reminded me of one thing. After my interview, June said to me, "Kenneth, whatever the result, we'll contact you in a few days." I waited for a whole week but I still hadn't heard from them. Finally, I called her. (Task 5: 6) She said I'd succeeded but they'd forgotten to call me. Why are you laughing, Derek?

- Derek: Ha ha! That's interesting. You had to call June both before and after the interview! (Task 5: 4, 6) Now, let me share my experience. I know that many of my classmates would like to be an accountant instead of a tutorial school teacher. But being a tutorial school teacher was my childhood dream. (Task 5: 7)
- Wayne: Why was it your childhood dream, Derek? (Task 5: 7)
- Derek: Because tutorial school teachers help students get excellent results. For me, they're heroes. Frankly, I didn't intend to teach in Beacon College at first. After graduation, I was about to join another tutorial school as the offer was quite attractive. Meanwhile, I got to know Miss June Leung by coincidence. I consulted her (Task 5: 8) to see what I needed to pay attention to when signing a teaching contract. During our discussion, she found that I was very fond of teaching. So she invited me to join Beacon College. I was really shocked as I consider Beacon College the best tutorial school. (Task 4: 8) Of course, I accepted her invitation. She arranged an interview for me and I passed it. It was 2006. (Task 4: 7)
- Andrew: So, Derek, if you hadn't consulted June (Task 5: 8), she wouldn't have invited you to join our school and you wouldn't have been teaching here.
- Derek: That's right.
- Kenneth: OK. It's your turn now, Wayne.
- Wayne: Yeah. Actually, my story is very short. I joined Beacon College in the same year as Derek did. (Task 4: 15) Why did I choose Beacon College? Because Beacon College is full of positive energy. (Task 4: 16) Everything here is positive.
- Derek: Full of positive energy! (Task 4: 16) Does it have anything to do with Physics? Ha ha! Just kidding!
- Andrew: Why did you want to teach in a tutorial school, Wayne?
- Wayne: Well, I wanted to have my own teaching materials. (Task 5: 14) If I were a day school teacher, I'd have to teach according to textbooks. However, it seems that many textbooks aren't good enough. In that case, having my own teaching materials is important. (Task 5: 14)
- Kenneth: What did the interviewers ask you to do in the interview?

Wayne: They asked me to give a presentation. (Task 5: 15) I did it confidently. Perhaps that's why I succeeded. Now, all of us have already talked about how we entered Beacon College. See you next time. Bye.

Kenneth, Derek, Andrew: Bye.

(3 seconds)

Announcer: That's the end of the listening component of this test. Put down your pencil. You will have one hour and fifteen minutes to complete the written tasks. An announcement will be made when the time is up. Take off your earphones now and turn off your radio.

