



**BEACON COLLEGE
KENNETH LAU**

HONG KONG CERTIFICATE OF EDUCATION EXAMINATION 2010

**ENGLISH LANGUAGE PAPER 2
LISTENING AND INTEGRATED SKILLS
DATA FILE**



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Form to be submitted to the Crisis Management Team

Write down the information as you listen to the conversation.

Information Specific to a Death for the School Crisis Management Team

Name of **student / staff*** who has died: _____

Sex: **Male / Female*** Class: _____

Date of birth: _____ / _____ / _____ (month/date/year)

Date of incident: _____ / _____ / _____ (month/date/year)

Time of incident: _____ : _____ **am / pm***

Brief description of the incident: _____

Family background: _____

Relationship with father: **Good / Poor*** Relationship with mother: **Good / Poor***

Academic performance: **Good / Average / Poor***

Class teacher's comment: _____

Social worker's comment: _____

** delete as appropriate*

Students who have emotional problems because of this death:

Name of Student	Student no.	Problem

Additional information: _____

Alice's plan for the letter to all school staff

Takes notes on the plan below as you listen to the conversation.

Introduction:

-
-

What to do if students ask questions on this issue:

- See Andrew's e-mail

How to help students with emotional problems:

- refer the case to _____ if the student is NOT in imminent danger
- refer the case to _____ if the student is in imminent danger

*mention the names, NOT the posts in the letter

Meeting:

- aim
- date
- time
- venue

(See the Principal's e-mail)

Ending:

- tell them that we should support one another in this sensitive period

BEACON COLLEGE**Academic Report (2006-2007)**Name of Student: **Yu Wai Man, Francis**Sex: **Male**Date of Birth: **24-7-1992**Class: **4A**Student number: **45873**

Academic Performance:

Subject	Grade
English Language	A
Chinese Language	A
Mathematics	B
Chinese History	A
Geography	A
History	A
Economics	B

* A = Excellent B = Good C = Average D = Poor E = Very Poor

Conduct: **A**

Class teacher's comment:

You are a polite and hardworking student.

Father's Day

The officially recognized date of Father's Day varies from country to country. This section lists some significant examples.

June 5 (Constitution Day)	Denmark
Second Sunday of June	Austria, Belgium, Ecuador
June 17	El Salvador, Guatemala
Third Sunday of June	Argentina, Bahamas, Bangladesh, Bulgaria, Canada, Chile, China, Colombia, Costa Rica, Cuba, Cyprus, France, Greece, Guyana, Hong Kong, India, Ireland, Jamaica, Japan, Malaysia, Malta, Mauritius, Mexico, Netherlands, Pakistan, Panama, Paraguay, Peru, Philippines, Puerto Rico, Singapore, Slovakia, South Africa, Sri Lanka, Switzerland, Trinidad and Tobago, Turkey, United Kingdom, United States, Venezuela, Zimbabwe
June 23	Nicaragua, Poland, Uganda
July 30	Vietnam
Second Sunday of July	Uruguay

Source: http://en.wikipedia.org/wiki/Father%27s_Day

Calendar

June 2007						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

E-mail between Alice and Andrew

From: ATse <ATse@beacon.com.hk>
To: Alice Wong <AWong@beacon.com.hk>
Sent: Friday, June 22, 2007 10:42 AM
Subject: Re: Re: Miss Yeung's phone number

Dear Alice,

Sally was a close friend of Francis's.

Andrew

-----Original Message-----

>From: Alice Wong <AWong@beacon.com.hk>
>To: ATse <ATse@beacon.com.hk>
>Sent: Friday, June 22, 2007 9:53 AM
>Subject: Re: Miss Yeung's phone number

>

>Dear Andrew,

>

>Thanks! But I forgot to ask you why Sally needs our help. Can you tell me?

>

>Alice

-----Original Message-----

>>From: ATse <ATse@beacon.com.hk>
>>To: Alice Wong <AWong@beacon.com.hk>
>>Sent: Friday, June 22, 2007 9:24 AM
>>Subject: Miss Yeung's phone number

>>

>>Dear Alice,

>>

>>Miss Yeung's phone number is 9818 7234.

>>

>>Andrew

Extract from an article by Carol Watkins, M.D.

There should be a designated person to deal with the media. Refusing to talk to the media takes away the chance to influence what information will be in the news. One should remind the media reporters that sensational reporting has the potential for increasing a contagion effect. They should ask the media to be careful in how they report the incident. Media should avoid repeated or sensationalistic coverage. They should not provide enough details of the suicide method to create a “how to” description.

<http://www.ncpamd.com/Suicide.htm>

E-mail from Raymond to Alice

From: RHo <RHo@beacon.com.hk>
To: Alice Wong <AWong@beacon.com.hk>
Sent: Saturday, June 23, 2007 10:11 AM
Subject: Some more advice

Hi Alice,

A teacher has just suggested to me that we should dedicate a yearbook to Francis. I don't think it's a good suggestion since establishing permanent memorials may present students with a constant invitation to consider suicide. If any similar suggestions are made to you, please don't accept them.

Also, I'd like to remind you that if students ask questions on this issue, be careful! You shouldn't discuss further details of it.

Raymond

Centre for Suicide Research and Prevention Website

Introduction

Since most adolescents attend secondary schools, the school is an optimal environment to conduct suicide prevention and to reduce the contagious effect of suicide. We have the following suggestions on ways to reduce the contagious effect of suicide:

Immediate Measures:

- Design a comprehensive response plan to manage the consequences of suicide including counseling for family and friends of the student who committed suicide.
- Establish guidelines for teachers and parents on ways to identify, communicate, and make referrals for students who are emotionally distressed, thinking about suicide, and/or exhibiting self harm behaviours.
- Provide counseling for teachers who are dealing with suicides so as to support them in their endeavors. This also helps to build their confidence in dealing with the complex issue of suicide.

Intermediate Measures:

- Conduct extensive screening and assessment on the mental status of students. Early identification of students with emotional distress is crucial in providing them with the immediate interventions and help.
- Increase mentoring channels for students to encourage them to seek help. The “Yellow Ribbon Scheme” is effective in encouraging students to seek help without being stigmatized.

Long Range Measures:

- Strengthen students’ awareness and understanding of mental health. This includes promoting positive attitude towards life, increase self esteem, resilience, and confidence.
- Avoid activities or programmes that only address suicide awareness. There is a lack of evidence that school suicide awareness programmes are effective in reducing suicides. Experts in the area of suicide prevention are concerned that such programs may introduce the option of suicide as a common response to adolescent stress.
- Avoid publicizing students’ suicide rates of particular schools. A research in Vienna showed a significant reduction in the number of suicides after the media improved the way they report suicide. Suicides occurred at the underground transit stations reduced by 80% in one year. The number of suicides was also kept at a low figure after such changes in media reporting.

Postvention (work that comes after a tragic event)

Who should participate in the postvention?

A crisis response team formed by staff must be involved in the response plan (Brock, Sandoval & Lewis,1996). Outside assistance following the death of a student by suicide, including educational psychologists, clinical psychologists and/or counsellors from other agencies.

Principles to consider in the development of a postvention plan (CDC, 1988)

- The conditions under which the response plan should be implemented must be clearly specified and understood by key staff.
- The implementation of the plan should allow key staff to be contacted and prepared before they have to respond to other staff, students and the community.
- The plan should ensure that the response is conducted in a manner which avoids glorifying the suicide victim and minimises sensationalism.
- Elements in the school that might increase the likelihood of further suicides or attempts should be identified and changed ~ this includes access to methods that have been used in recent suicides and other potential risk factors.
- Following implementation of the plan, it should be reviewed and evaluated and long term issues emerging from the suicide should be addressed

How To Care For Teachers & Staff

- Staff needs to be prepared for reactions such as tears, anger, expressions of frustration and other dramatic emotions.
- Recognition that staff may need individual assistance.
- Staff should meet regularly during the first few days following the suicide to discuss student reactions and to provide support for each other.

Source: <http://www.scrp.hku.hk>

E-mail from the Principal to Alice

From: JMak <JMak@beacon.com.hk>
 To: Alice Wong <AWong@beacon.com.hk>
 Sent: Saturday, June 23, 2007 02:35 PM
 Subject: Meeting

Dear Alice,

As you know, we'll be holding a meeting on 25/6 (Monday) or 26/6 (Tuesday) at 4:00p.m. to discuss the responses of students and parents to the incident. If possible, all members of the Crisis Management Team should attend it. But in case it's not possible, at least 4 of you should be present. We'll be meeting at Conference Room 1 if the meeting is held on Monday and Conference Room 2 on Tuesday.

Let me know your decision. Thanks for your help.

Principal

List of members of the Crisis Management Team

Position	Name
Team Leader	Alice Wong
Staff Liaison Member	Jason Yuen
Parent Liaison Member	Becky Tse
Community Liaison Member	Philip Lau
School Social Worker	Andrew Tse
Educational Psychologist	Raymond Ho

Crisis Management Team Members' Availability

Member	Available at 4:00p.m.	
	25/6 (Monday)	26/6 (Tuesday)
Alice Wong	✓	✓
Jason Yuen		
Becky Tse	✓	
Philip Lau	✓	✓
Andrew Tse		✓
Raymond Ho		✓

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